





JOURNALING
3
PRACTICINO
VISIONING
VISIOIVIIVO
DRAFTING
COACHING
REFLECTING

OURNALING		
OOK WEING		
PRACTICING		
VISIONING		
DRAFTING		
COACHING		
reflecting		
NLI LLC I II VO		

101101141111
JOURNALING
PRACTICINO
VICIONINIC
VISIONING
DDAFTING
DRAFTING
COACHING
DEFLECTING
REFLECTING

OURNALING		
PRACTICING		
VISIONING		
DRAFTING		
DIVII TIIVO		
COACHING		
DEFLECTIVE		
REFLECTING		

101101141111
JOURNALING
PRACTICINO
VICIONINIC
VISIONING
DDAFTING
DRAFTING
COACHING
DEFLECTING
REFLECTING

OURNALING		
O O I I I I I I I I I I I I I I I I I I		
PRACTICING		
VISIONING		
DRAFTING		
COACHING		
REFLECTING		
ILLI LLC I II VO		

_
_
-
_
_
-
_
_
JOURNALING
-
_
_
PRACTICINO
-
-
VISIONING
-
DRAFTING
_
- COACHING
-
_
DEELECTING
REFLECTING
-
-
_
_
-
-
_
-

OURNALING		
OOKIVALIIVG		
PRACTICING		
VISIONING		
DRAFTING		
COACHING		
REFLECTING		
KLILLCTING		

APOLLO 11: MISSION TO THE MOON

"The Eagle has landed." Neil Armstrong captured the attention of the world. He uttered these four simple words. Nine years earlier, President John F. Kennedy spoke the words that led to the Eagle's take-off. "I believe this nation should commit itself to achieving the goal, before this decade is out," he declared, "of landing a man on the Moon and returning him safely to the Earth." The mission, simply **PRACTICING** stated, was to perform a manned lunar landing and return. The United States achieved the goal. Carried by a Saturn V rocket, Apollo 11 was launched from the Kennedy Space Center on

July 16, 1969. On July 19 Apollo 11 entered lunar orbit. On July 20 the lunar module (LM) Eagle, with Commander Neil Armstrong and LM pilot Edwin "Buzz" Aldrin aboard, separated from the command module Columbia. Pilot Michael Collins manned Columbia as it circled the moon. The Eagle dropped away toward the moon. With only about 25 seconds of fuel left in the LM, Armstrong took control. Armstrong landed Eagle safely. Their schedule called for five hours of sleep after landing. The men were too excited to sleep. Instead, they began to plan their extravehicular activity (EVA).

PRACTICING

On Monday, July 21, 1969, Neil Armstrong opened *Eagle's* hatch. He climbed down the nine-rung ladder. He stepped onto the surface of the moon. He became the first human being to walk on another world. "That's one small step for a man," Armstrong declared, "one giant leap for mankind." Buzz Aldrin followed. He described the scene as "magnificent desolation." The men performed tests, gathered samples of soil and rock, and planted a U.S. flag on the lunar surface. President Richard Nixon called the crew from the White House. He praised them for their successful mission. A plaque with a map of earth and these words was attached to the leg of the lunar module:

"HERE MEN FROM THE PLANET EARTH FIRST SET FOOT UPON THE MOON JULY 1969 A.D. WE CAME IN PEACE FOR ALL MANKIND"

They landed in the Pacific Ocean 15 miles from the recovery ship, the *USS Hornet*. Summarizing the mission, Buzz Aldrin explained, "This has been far more than three men on a mission to the Moon...

We feel that this stands as a symbol of the insatiable curiosity of all mankind to explore the unknown."

Three days later, on July 24, the three astronauts returned to earth aboard the Columbia.

JOURNALING
PRACTICINO
VISIONING
DRAFTING
COACHING
REFLECTING

	SEEING
DURNALING	
RACTICING	
i v ve i reli ve	
/ISIONING	
DRAFTING	
DRAFTING	
COACHING	
eflecting	
(

SKETCHING				
			JC	DURNALING
			PI	RACTICING
			\	visioning
			ı	DRAFTING
				COACHING
SHAPING			R	EFLECTING
	SLANT	CENTRAL QUESTION		
VISION STATE	MENIT			
VISION STATE	MENT			

JOURNALING	
PRACTICING	
VISIONING	
VISIONING	
DRAFTING	
DRAFTING	
COACHING	
COACIIIIAG	
REFLECTING	

IOI IDA I A LIA
JOURNALIN
PRACTICINO
VISIONING
- DD AFTING
DRAFTING
DRAFTING
DRAFTING
DRAFTING
-
DRAFTING COACHING
-
-
-
-
-
- COACHING

IOUBNIALING	
JOURNALING	
PRACTICING	
VISIONING	
DRAFTING	
COACHING	
COACHING	
REFLECTING	

IOI IDA I A LIA
JOURNALIN
PRACTICINO
VISIONING
- DD AFTING
DRAFTING
DRAFTING
DRAFTING
DRAFTING
-
DRAFTING COACHING
-
-
-
-
-
- COACHING

NALING			
TICING			
DNING			
FTING			
CHING			
CTING			

IOI IDA I A LIA
JOURNALIN
PRACTICINO
VISIONING
- DD AFTING
DRAFTING
DRAFTING
DRAFTING
DRAFTING
-
DRAFTING COACHING
-
-
-
-
-
- COACHING

IALING			
TCING			
ICING			
NING			
TING			
CHING			
CTING			

JOURNALIN
-
PRACTICINO
V/(CIONINIC
VISIONING
-
DRAFTING
DRAFTING - - COACHING
-
-
-
- COACHING
-
- COACHING

rnaling			
CTICING			
IONING			
AFTING			
ACHING			
ECTING			

JOURNALIN
-
PRACTICINO
V/(CIONINIC
VISIONING
-
DRAFTING
DRAFTING - - COACHING
-
-
-
- COACHING
-
- COACHING

JOURNALING	
PRACTICING	
VICIONING	
VISIONING	
DRAFTING	
DRAFTING	
COACHING	
COACHING	
REFLECTING	

MY WRITING: What's W	Working	MY QUESTIONS)
			JOURNALING
			PRACTICING
			VISIONING
MY TEACHER'S THOU	IGHTS	MY IMPROVEMENT PLAN	
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	DRAFTING
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	DRAFTING
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	COACHING
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	COACHING
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	COACHING
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	COACHING
MY TEACHER'S THOU	JGHTS	MY IMPROVEMENT PLAN	COACHING

MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN		MY WRITING: What's Working	MY QUESTIONS
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN	G		
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN			
MY TEACHER'S THOUGHTS MY IMPROVEMENT PLAN	i i		
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN
		MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN

MY WRITING: What's Working		MY QUESTION	S	
				JOURNALING
				PRACTICING
				Visioning
				VISIOINING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	DRAFTING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	DRAFTING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	DRAFTING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	COACHING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	COACHING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	COACHING
MY TEACHER'S THOUGHTS	MY	IMPROVEMENT	PLAN	COACHING
MY TEACHER'S THOUGHTS	MY	'IMPROVEMENT	PLAN	COACHING

	MY WRITING: What's Working	MY QUESTIONS	
JOURNALING			
DD A CTICINIC			
PRACTICING			
VISIONING			J
DRAFTING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	\
DRAFTING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
DRAFTING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
COACHING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
COACHING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
COACHING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	
COACHING	MY TEACHER'S THOUGHTS	MY IMPROVEMENT PLAN	

JOURNALING
PRACTICINO
VISIONING
DRAFTING
COACHING
REFLECTING

OURNALING			
PRACTICING			
VISIONING			
DRAFTING			
COACHING			
REFLECTING			