

Unit  
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**2**

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**4**





JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING



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Logan was frustrated. “But I have straight A’s in English and science, and my math grades are off the chart—in the advanced class!” He reiterated for the third time in the coach’s crowded office.

The coach obviously cared about the young player. “I know, Logan,” responded Coach Barker patiently. “But all your grades have to be at least a C, including Spanish. You’d be an asset to the team, but I can’t bend the rules, even for a great tackle.”

The teenager was clearly discouraged by his own failure to qualify. Head down, Logan dejectedly ambled home, cradling his football and grappling with the fact that his failing grade in Spanish would keep him off the field. Bam! A sudden blow jolted his head. He grabbed the careening soccer ball and glanced up to see the new kid Carlos jogging toward him. “Lo siento...I mean...sorry! Are you okay?”

“Sure, guess I wasn’t watching where I was going,” Logan responded. Logan watched as Carlos returned to the game. Carlos seemed like an expert at dribbling the soccer ball. “Hey, Carlos,” Logan asked, “do you play football? With a kick like that you should join the team.”

Carlos called a time-out and jogged back to Logan. “Muchas Gracias. I wish to play, but I know only soccer,” he replied.

“Well, I wish to play too, my friend, but I only know English well enough to earn a

good grade.” Flipping his wavy blond hair out of his eyes, Logan thoughtfully squinted his sky blue eyes at Carlos. “Maybe, with a little preseason teamwork, we can both make the team!”

Carlos seemed confused but looked excited. “Como . . .how?”

“We’ll help each other. I’ll teach you football,” Logan explained with a sly grin, “and you’ll teach me Spanish. Coach says I have to have a C in order to play. I can learn the vocabulary and use a dictionary to do translation. I just can’t keep up in conversation. Señora Garcia talks so fast.”

Carlos got excited. “Buena idea! Si, it is true! We can help each other!”

The two friends went to work on their tutoring project, Carlos helping Logan study all spring to pass Spanish class, and Logan helping Carlos study football and practice plays.

“Aaaaaaaaah, boom!” The roar of the fans started the first game of the season as Carlos blasted a record-setting kickoff. The ball return was cut short by Logan’s monstrous tackle. Carlos offered a hand up and, of course, Logan responded, “Gracias, amigo!”

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# SEEING

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## SKETCHING



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## SHAPING

SLANT



CENTRAL QUESTION

REFLECTING

## VISION STATEMENT



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**MY WRITING: What's Working**

**MY QUESTIONS**

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**MY TEACHER'S THOUGHTS**

**MY IMPROVEMENT PLAN**

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**MY WRITING: What's Working**

**MY QUESTIONS**

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**MY TEACHER'S THOUGHTS**

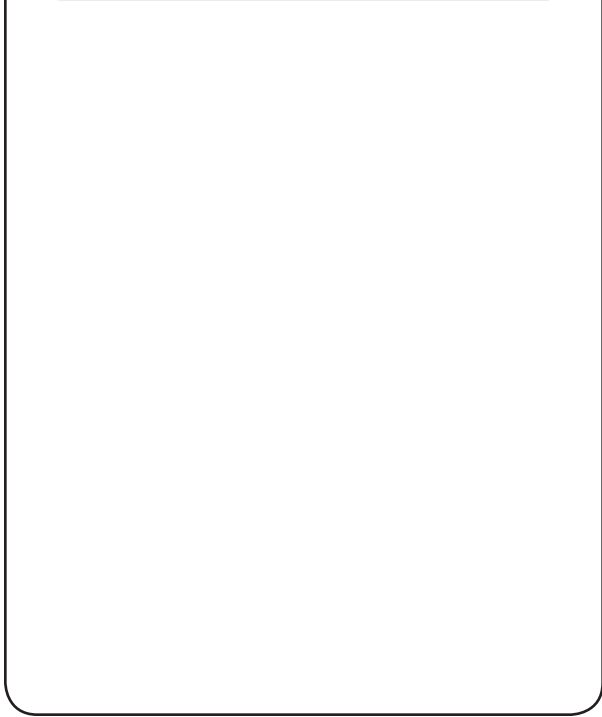
**MY IMPROVEMENT PLAN**

DRAFTING

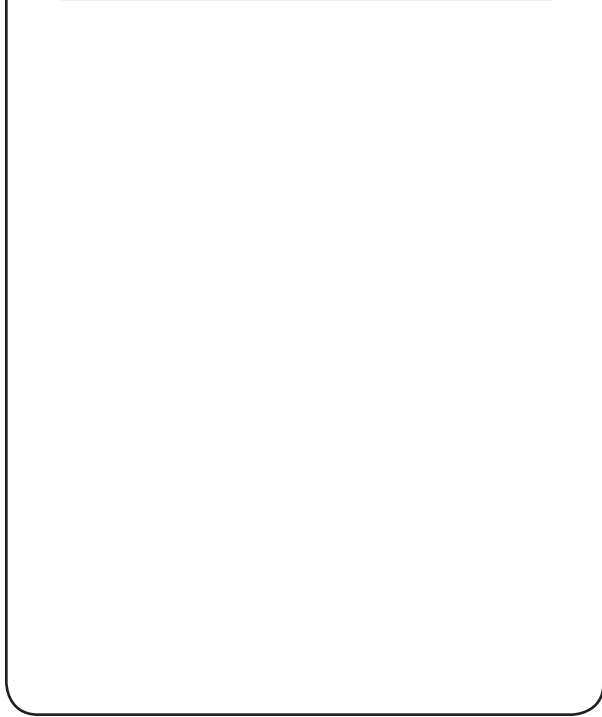
COACHING

REFLECTING

**MY WRITING: What's Working**



**MY QUESTIONS**

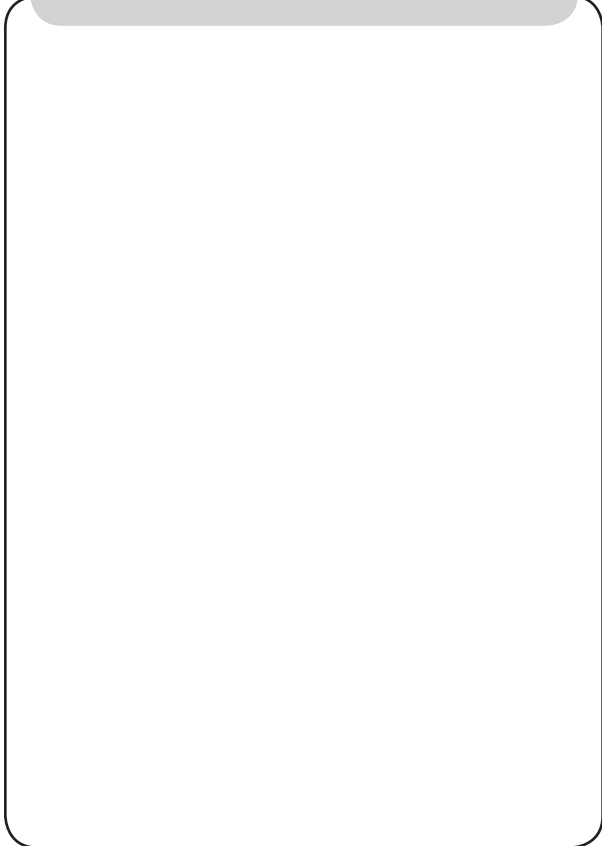


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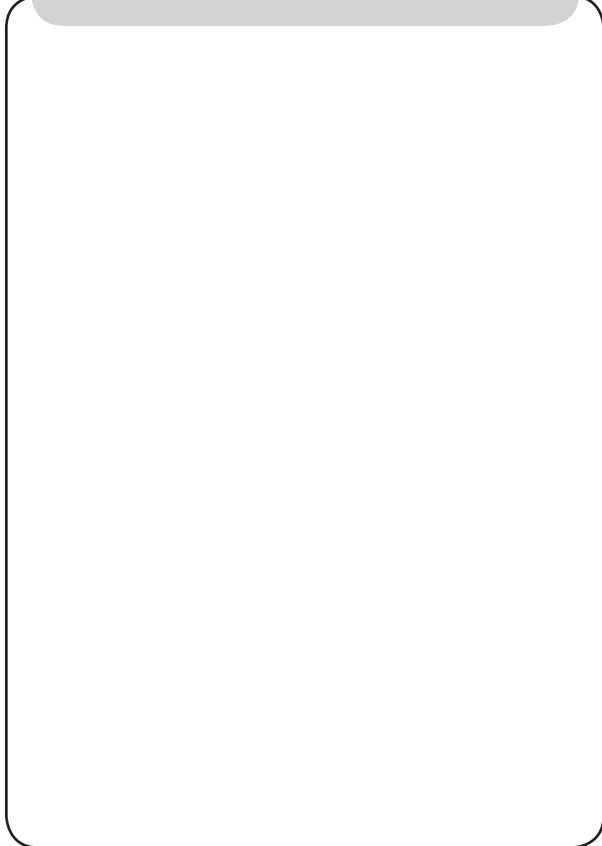
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**MY TEACHER'S THOUGHTS**



**MY IMPROVEMENT PLAN**



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Lined writing area with horizontal ruling lines across the page.

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