

Unit  
**1**

Unit  
**2**

Unit  
**3**

Unit  
**4**



Handwriting practice lines consisting of 40 horizontal lines spaced evenly down the page.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING



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COACHING

REFLECTING



## PRACTICE TEXT

Wearing pink, the empty bike rack provided a poor hiding place for Kelly. “Why in the world did I wear my Percyville Peptides sweatshirt?” Being on the school’s science team, Kelly was proud but now the choice of bright pink as a sweatshirt color seemed foolish. While looking like medicine for upset stomachs, how could you blend in with an empty bike rack?

JOURNALING

PRACTICING

“Do you think we can find it?” The voice of Bradley, a member of the basketball team, brought

Kelly back to her mission.

VISIONING

DRAFTING

“I’m not even sure we can get in the building,” the team’s captain Wesley replied.

COACHING

For weeks Kelly had suspected the basketball team was up to something. Talking between

classes, she’d overheard bits of their conversations. Whatever the plot was involved tongue depressors from the nurse’s office and ketchup packets from the cafeteria. Now they were after something else, something big. Something they were going to try to sneak out of the school on a Saturday.

REFLECTING

Kelly reached for her pocket and was glad to feel the outline of her crime scene investigator



kit. It was the only thing she wanted last year for her birthday, and her grandmother did not disappoint her.

Kelly watched as the boys entered the school, but she didn't dare follow them. How could she track them in the pepto-pink sweatshirt and stay out of sight, which she threw on without thinking? She'd have to wait and see if they came out of the building with anything in their hands. She'd have her cell phone's camera ready. Then she'd dust the door handle for prints to get the evidence she needed to... She wasn't sure, exactly, what she was collecting evidence for, but she was certain it would all become clear shortly.

She waited, cell phone ready.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

# SEEING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

## SKETCHING



JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

## SHAPING

SLANT



CENTRAL QUESTION

REFLECTING

## VISION STATEMENT



JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING





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JOURNALING

PRACTICING

VISIONING

**DRAFTING**

COACHING

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JOURNALING

PRACTICING

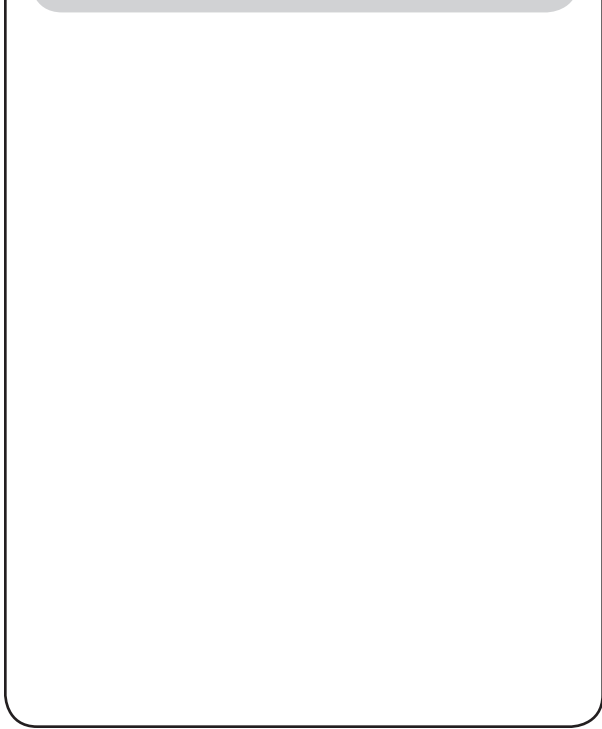
VISIONING

**DRAFTING**

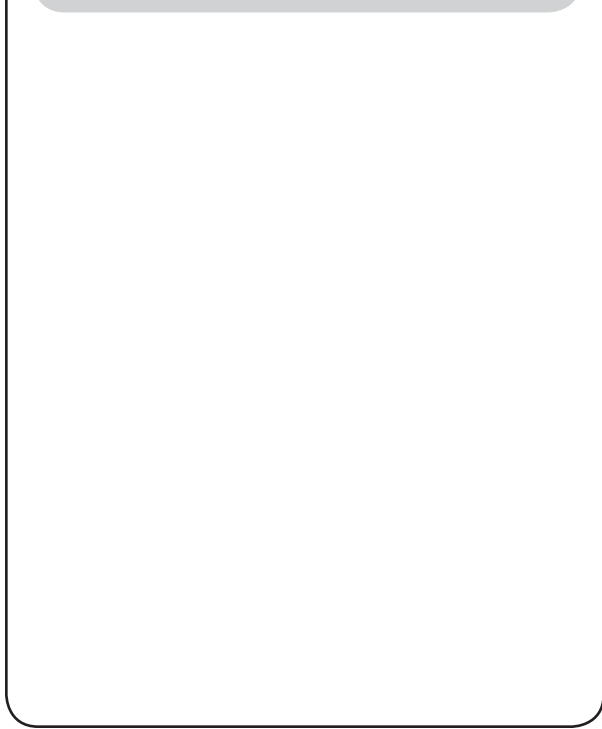
COACHING

REFLECTING

**MY WRITING: What's Working**



**MY QUESTIONS**

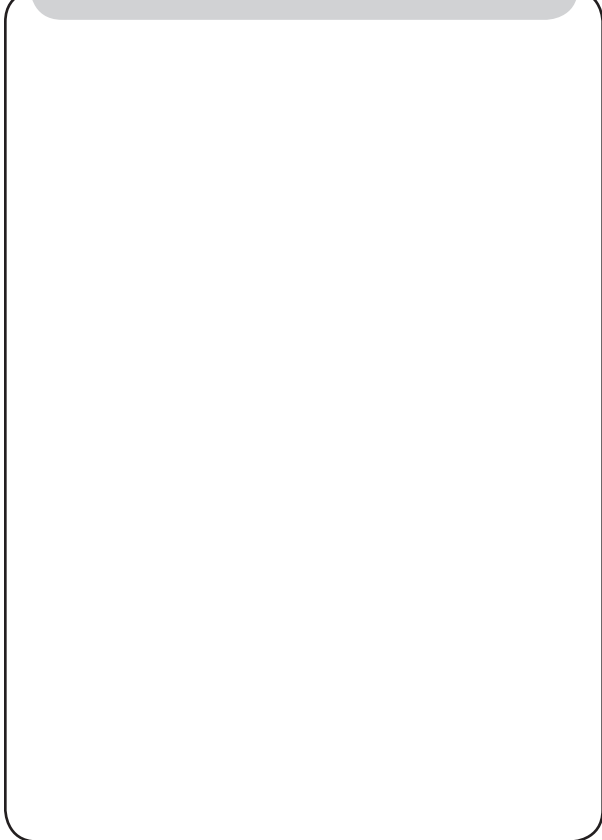


JOURNALING

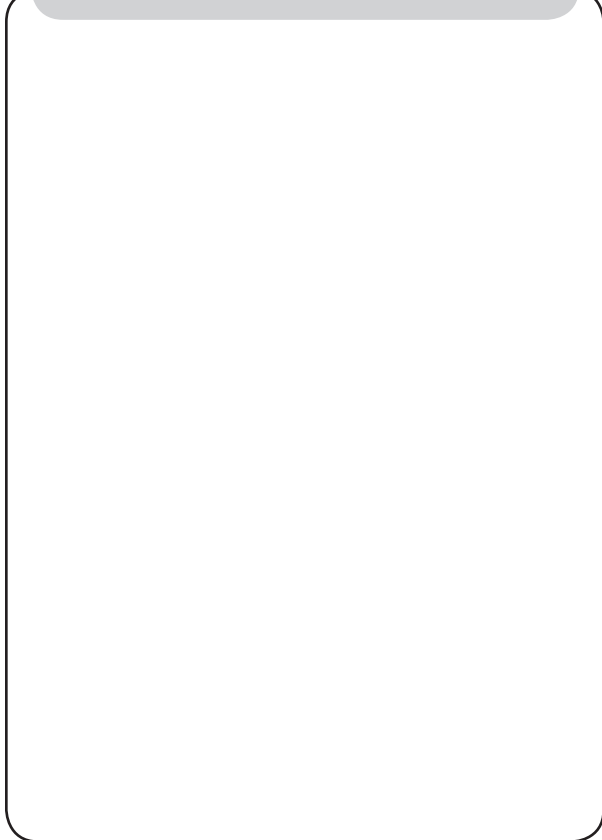
PRACTICING

VISIONING

**MY TEACHER'S THOUGHTS**



**MY IMPROVEMENT PLAN**



DRAFTING

COACHING

REFLECTING

**MY WRITING: What's Working**

**MY QUESTIONS**

JOURNALING

PRACTICING

VISIONING

**MY TEACHER'S THOUGHTS**

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DRAFTING

COACHING

REFLECTING



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JOURNALING

PRACTICING

VISIONING

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DRAFTING

COACHING

REFLECTING

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JOURNALING

PRACTICING

VISIONING

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DRAFTING

COACHING

REFLECTING



JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING