

Unit 5

Unit 6

Unit 7

Unit 8





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**PRACTICE TEXT**

“You don’t have a snapping turtle as a pet!” the sassy little redhead said. Her green eyes were squinted in disbelief.

“Do so, Kathleen!” Ken hollered back, glaring with icy blue eyes.

“Do not!”

“Do so!”

The argument was interrupted with a practical solution by Billy, who couldn’t stand fights of any kind. “Go on, Ken. Show her Chomp. Maybe then she will believe you.”

“Okay, sure.” The way was led by Ken to the backyard where his prize possession was kept in a metal cage. His thoughts at that moment were only focused on impressing the freckle-faced daughter of the police officer who lived across the street. Strict warnings from his parents to keep Chomp in the cage and take him out only with adult supervision were completely forgotten by Ken. His own honesty must be

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proved! That was all that was important.

The door to the cage was opened by Ken, who grabbed Chomp. The turtle came out of his gnarly twelve-inch shell, flailing his legs and poking out his head to see the world.

“Oh! He’s a big one! But how do you know he’s a snapper?” Kathleen doubted.

“He could just be a plain old box turtle or a paint.”

“He’s a snapper, all right! See,” Ken held Chomp right out in front of Kathleen, and that’s when it happened. Chomp chomped! His long turtle neck reached out and nearly caught the nosy girl’s finger. Kathleen screamed, then she turned and rushed across the street. As she threw open the door and rushed into her own house, Ken noticed the police car parked in the driveway. Kathleen’s father was home.

Within ten minutes, the doorbell rang inside Ken’s house. As his mother opened the door, Ken craned his neck, looked out the entryway, and gulped. Kathleen’s dad, in full uniform with badge, nightstick, and gun, stood outside the screen door...

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# SEEING

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## SKETCHING



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## SHAPING

SLANT



CENTRAL QUESTION

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## VISION STATEMENT



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Horizontal lines for writing

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**MY WRITING: What's Working**

**MY QUESTIONS**

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**MY TEACHER'S THOUGHTS**

**MY IMPROVEMENT PLAN**

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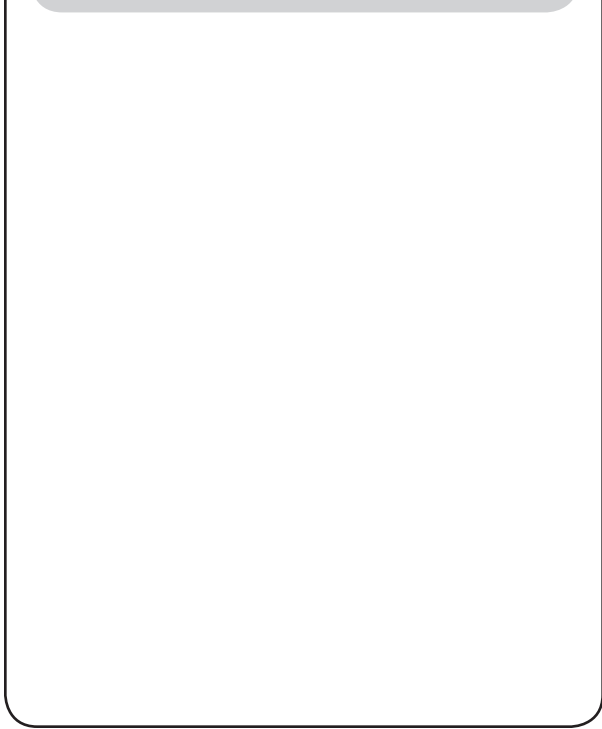
**MY IMPROVEMENT PLAN**

DRAFTING

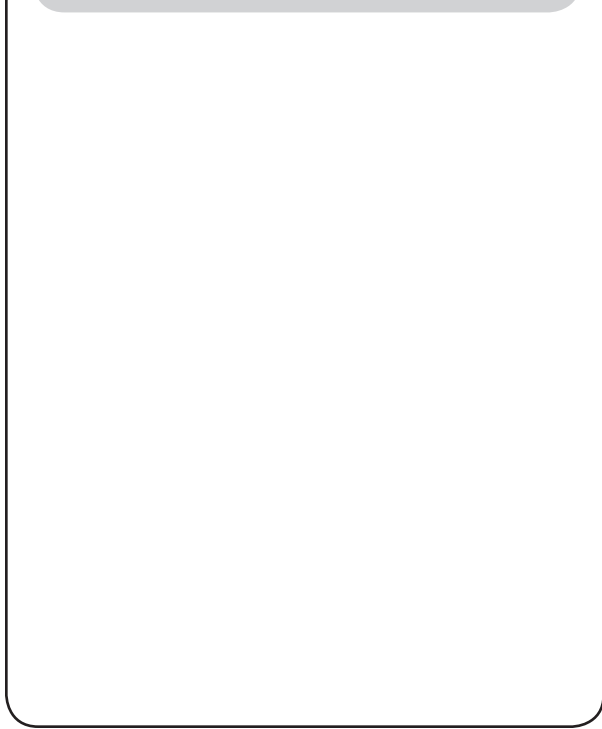
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**MY WRITING: What's Working**



**MY QUESTIONS**

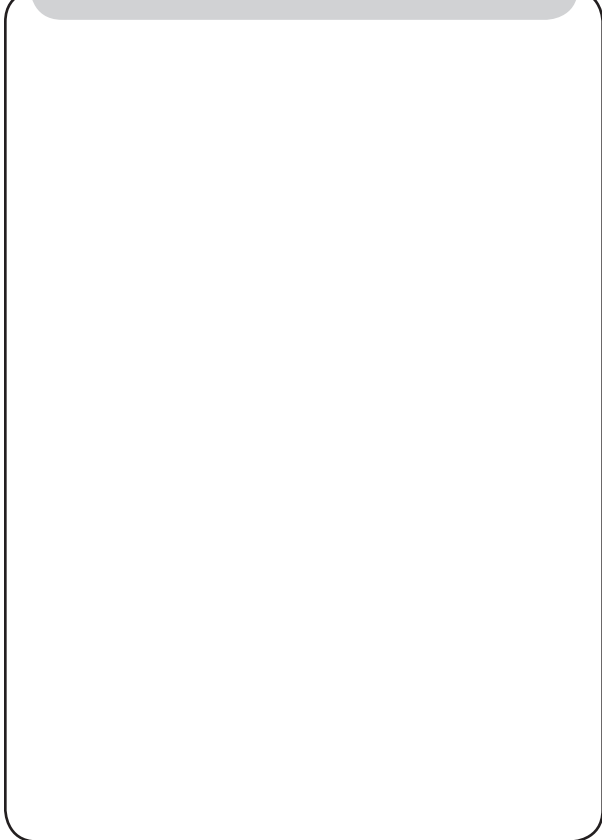


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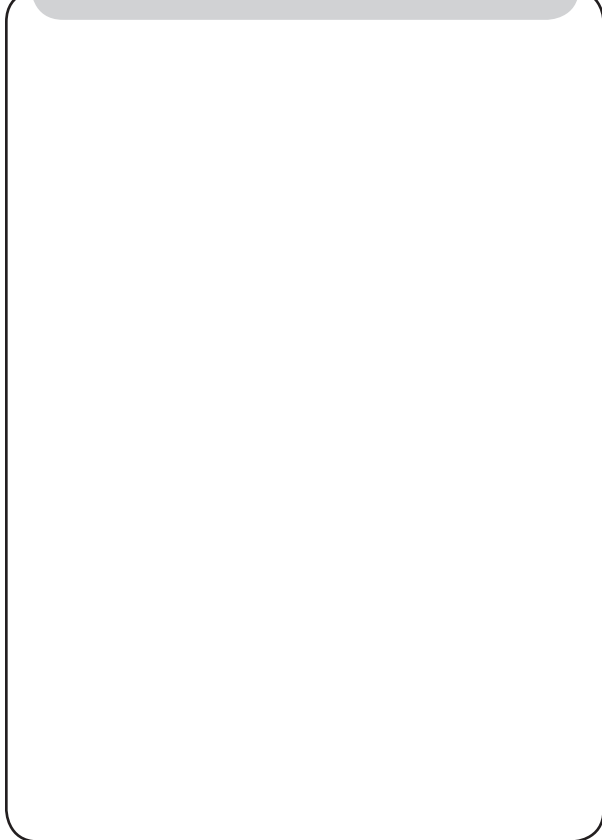
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