

Unit  
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Unit  
**2**

Unit  
**3**

Unit  
**4**





JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

Lined writing area consisting of 20 horizontal lines.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

JOURNALING

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## A Stage, a Zoo, and What I Might Do

From actors on a stage to apes in a cage, we have seen amazing sights! Our class recently took two field trips. One adventure took us away to the theater. The other took us away to the zoo.

JOURNALING

Both trips made us smile happily. At the theater we saw several short

PRACTICING

plays based on stories by Dr. Seuss. I especially liked the play about the strange

VISIONING

cat that visits some kids on a rainy day. I laughed when he stood upside-down

DRAFTING

on his head and recited rhymes. We saw cats at the zoo that made us smile,

COACHING

too. We giggled when the tiger cubs played playfully with a plastic ball. We

REFLECTING

also laughed when the penguins glided smoothly on their bellies. Even the

zebras put on a show. They ran quickly to the gate when a zookeeper showed up

with food.



Even though we enjoyed both trips, they were different. At the theater we sat and watched the plays. The actors memorized their lines and actions before we got there. We saw the same plays that other schools would see. At the zoo, the animals did not memorize lines. They just acted like themselves, as we stood upright and watched watchfully. We probably saw things at the zoo that other schools might miss.

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VISIONING

I liked both trips, but the zoo was my favorite. Animals make me laugh joyfully, and I like to watch them play. I learned about some of the zoo animals' diets and I enjoyed observing watchfully as the zookeepers fed them. Maybe some day I will be an animal doctor. Caring carefully for tigers, penguins, and zebras sounds like a great job!

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# SEEING

JOURNALING

PRACTICING

VISIONING

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## SKETCHING



JOURNALING

PRACTICING

VISIONING

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COACHING

## SHAPING

SLANT



CENTRAL QUESTION

REFLECTING

## VISION STATEMENT



JOURNALING

PRACTICING

VISIONING

**DRAFTING**

COACHING

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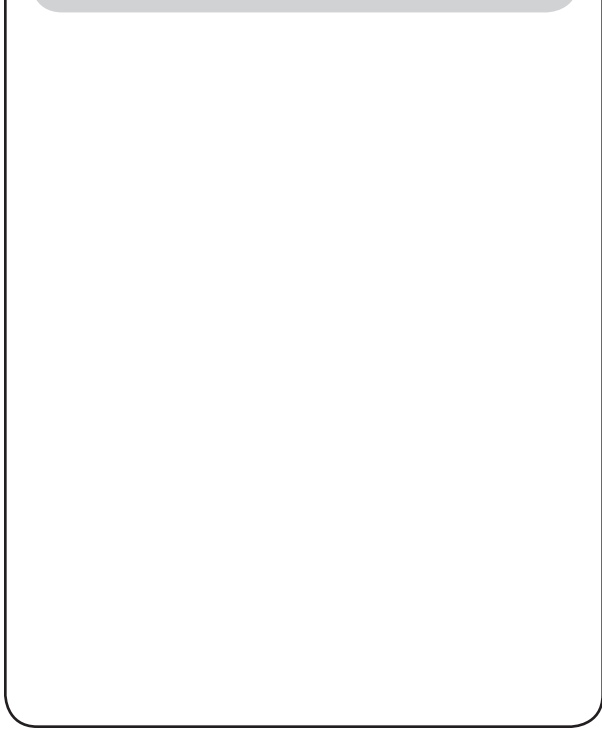
REFLECTING



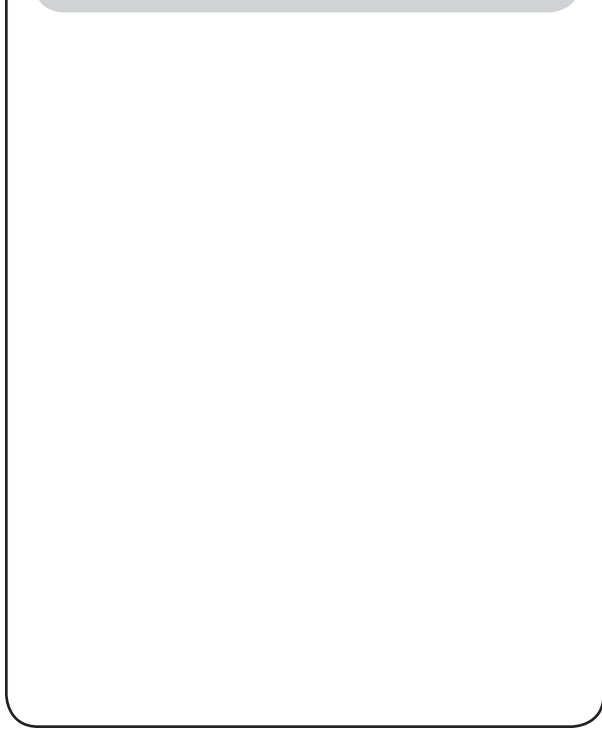




**MY WRITING: What's Working**



**MY QUESTIONS**

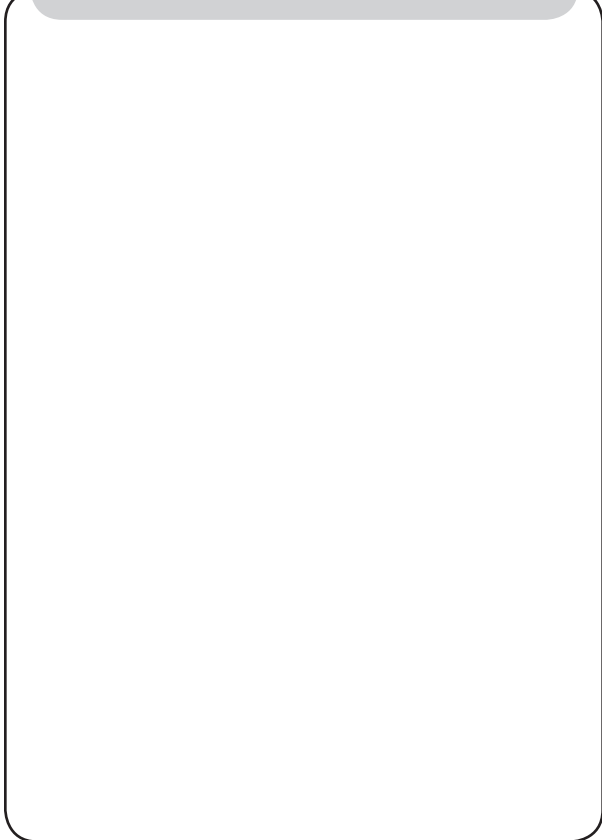


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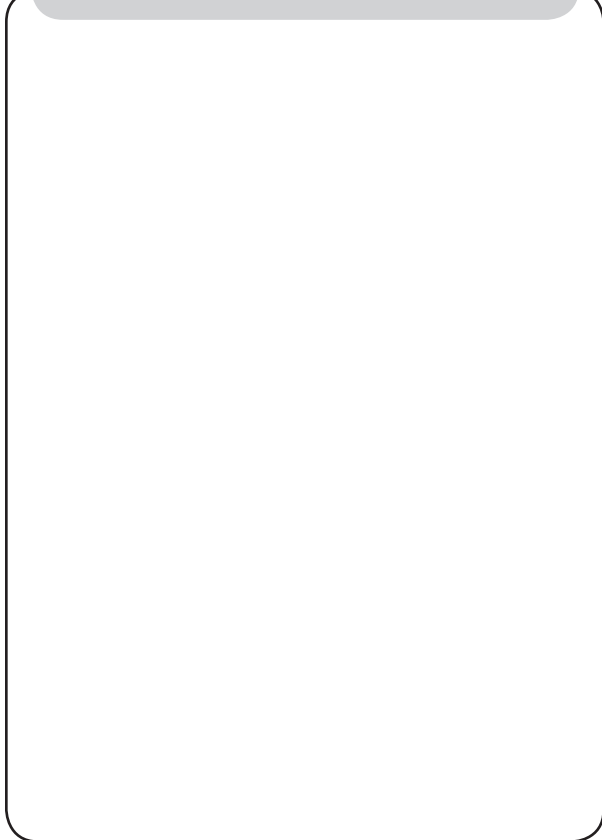
PRACTICING

VISIONING

**MY TEACHER'S THOUGHTS**



**MY IMPROVEMENT PLAN**



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**MY WRITING: What's Working**

**MY QUESTIONS**

JOURNALING

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VISIONING

**MY TEACHER'S THOUGHTS**

**MY IMPROVEMENT PLAN**

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