

NAME:

Writer's Stylus

Portfolio
2

A CLERESTORY LEARNING PROFESSIONAL DEVELOPMENT PROGRAM: WRITING

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REVISION SKILLS CHECKLIST: Grade 2

SENTENCE LIMITS

- Read the draft sentence by sentence and identify the main idea(s) of each sentence.
- If the sentence contains more than one (or two) main ideas, break it into more than one sentence.

Unit
1

Unit
2

Unit
3

Unit
4

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

Lined writing area consisting of 20 horizontal lines.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

PRACTICE TEXT

“Super! There’s some mail for me for a change,” joshua cheered as he tore open the bright blue envelope and scanned the message inside. “Wow! Cole is having a birthday pool party on Saturday afternoon. his pool is so much fun with that curvy slide and diving board.” joshua’s excited grin quickly vanished “Oh, no, Saturday afternoon is our last game of the season, and I can’t miss it But I really want to go to cole’s party. What can I do I can’t be two places at once.”

Joshua munched a cookie so he could think clearly. “What should I choose” he asked himself. “Hey, maybe I won’t have to choose. i can play my game at 12:30 and get in on the end of Cole’s party from 2:00 to 4:00.” josh chuckled and celebrated his quick thinking with another cookie

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

SEEING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

SKETCHING

Large empty rounded rectangular box for sketching.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

SHAPING

Shaping box containing the text "SLANT" on the left, a vertical dotted line in the center, and "CENTRAL QUESTION" on the right.

REFLECTING

VISION STATEMENT

Large empty rounded rectangular box for a vision statement.

Horizontal lines for writing.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

MY WRITING: What's Working

MY QUESTIONS

JOURNALING

PRACTICING

VISIONING

MY TEACHER'S THOUGHTS

MY IMPROVEMENT PLAN

DRAFTING

COACHING

REFLECTING

MY WRITING: What's Working

MY QUESTIONS

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