

*Unit*  
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*Unit*  
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**3**

*Unit*  
**4**





JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING



JOURNALING

PRACTICING

VISIONING

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COACHING

REFLECTING



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REFLECTING



I am five years old and ready for life. I go into the bathroom, because my dad is getting ready for work. He has a smooth face and wears a perfect necktie. His hair is in place. He is going to work.

Dad and I mow the backyard. We even collect the grass in bags for the compost. Mom's gardens look nice. They have beds like hills. Mom likes to see her daffodils, so the rolling hills of mulch help all to see the yellow flowers. Dad helps me make mom's rolling beds look beautiful and gorgeous.

JOURNALING

At that time in my life when I was young, I didn't even know that my Dad would make that much impact or have that much influence on me.

PRACTICING

Later in life I get out of bed at 5:30 am in the morning. I shower and get ready. Just like my dad, I tie my tie. I comb my hair into place. I was going to teach my first day, and teaching there would prove to be of impact.

VISIONING

DRAFTING

COACHING

I forget a basic grammar principle, and I call my dad. He responds: "The semicolon separates two independent clauses."

REFLECTING

Later, a student is confused about when to use a semicolon. I explain the principle. I feel confident that I can be a good teacher. My dad was a good role model, but now I have to take the responsibility for becoming good at my job.

# SEEING

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

## SKETCHING



JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

## SHAPING

SLANT



CENTRAL QUESTION

REFLECTING

## VISION STATEMENT



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COACHING

REFLECTING

Lined writing area with horizontal lines for text entry.

JOURNALING

PRACTICING

VISIONING

DRAFTING

COACHING

REFLECTING

**MY WRITING: What's Working**

**MY QUESTIONS**

JOURNALING

PRACTICING

VISIONING

**MY TEACHER'S THOUGHTS**

**MY IMPROVEMENT PLAN**

DRAFTING

COACHING

REFLECTING

**MY WRITING: What's Working**

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